

Experiencing the world. Global Education in Austria:

Developing

Reaching Out

Crossing Borders

Issues and Structure

Genesis of Global Education in Austria

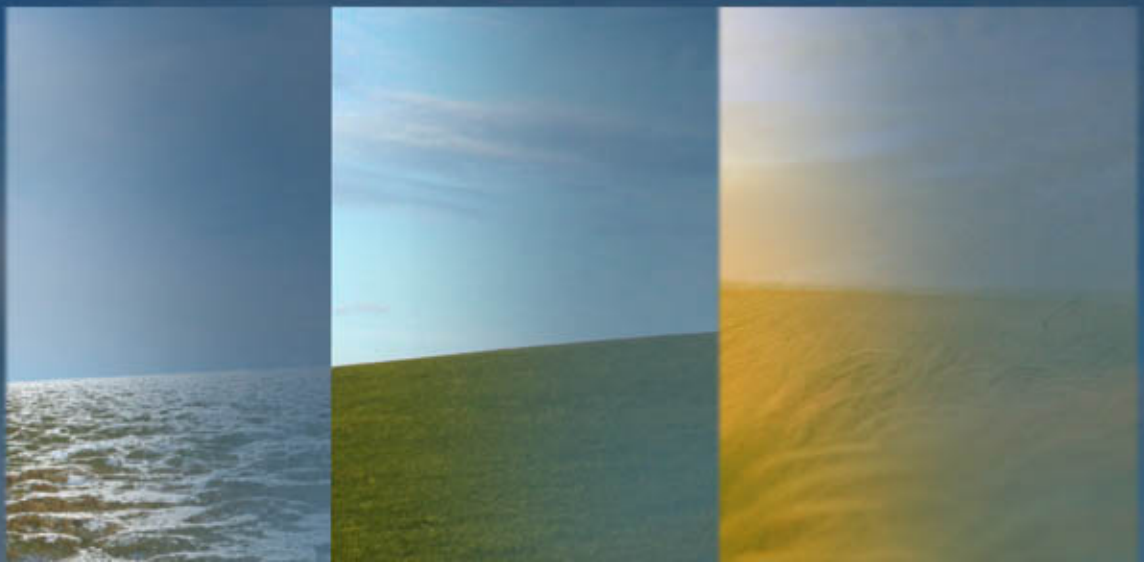
Traces, Discourses, Strategies

International impetuses

Institutional framework

Conceptual starting points

Areas of tension for the future



My experiences

Teacher, Teacher-Trainer
Austrian Information Service on Development Policy
Society for Communication and Development
Evaluator
International policy work
Austrian Development Agency

My understanding

"Global" and "Education":

The global is a reality and education can help us to experience it.

Global Education is in its core not primarily the transfer of knowledge, but rather the critical discussion of concerns, interests and experiences.

Global Education is not superficially suited to produce a better world, but rather promotes the ability to make independent decisions within a global context.

Global Education is neither only a subject matter nor is it only a method ; it requires the inseparable connection of content and form.



Criteria – Sources– Methods

Criteria

Understanding of global interdependences
Insight into everyday global connections
Judgement of values and attitudes
Development of perspectives
Participation in decision-making processes

Methods

Analysis of documents
Investigations
Analysis of curricula
Interviews
»Morphological box«

Sources

Publications
Internet
Internal documents



Political Education

Openness to the world and
understanding of the
existential problems of mankind

Development Education

Establishing
Third World issues

Peace Education

Guiding principle
of global justice

Conceptual roots

Environmental Education

Ecological Crisis and
Global Sustainability

Intercultural Learning

Towards multiculturalism
in a world society

Human Rights Education

Inseparable and comprehensive
definition of human rights

Ecumenical and Inter-religious Learning

The competency for dialogue

Conceptual issues

An answer to globalisation?
Education for Sustainable Development?

A field of pedagogical action
Developing competencies

Discourse in Austria

Global Education as a concept that integrates

Phases of reflection

Analysing Global Education

Interpretation useful for the practice

Strategic considerations



Helmuth Hartmeyer - Globales Lernen in Österreich - Global Education in Austria

Seminars and conferences

Muttenz (CH) 1993

Bonn (D) 2000

Maastricht (NL) 2002

London (UK) 2003

Brüssel (B) 2005

Global Education in Europe

North-South Centre of the Council of Europe

GENE (Global Education Network Europe)

Peer Reviews Global Education in Europe

International impulses

Impulses from the
Anglo-Saxon region

Global Citizenship Education

Contributions from

German-speaking countries

Forum School for One World (CH)

Klaus Seitz, Annette Scheunpflug, ZEP (D)



Curricula

Innovative Models

Teacher Training

Documentation Centres

Pedagogical Advice

Funding and Support

Institutional framework

Initiatives at universities

Development Weeks

Global Studies (Graz)

International Development Course (Vienna)

Pedagogical Research and Training

Pedagogical High Schools

Cooperation between science and practice

Paulo Freire Centre

Interdisciplinary Working Group

Global Education (Innsbruck)

Accredited study courses

Science and Global Education



Schools

Priority field of action (seminars, workshops, exhibitions)

Adult Education

Initiatives in distant regions

Exchange Programmes

Invitation programmes, Educational visits

Action

Fair Trade, Climate Alliance, Fair Play

Culture

Stage – Education – Exchange, Global perceptions

International Programmes

Networking of schools, Exchange programmes

**Diversity
of concepts**

Areas of tension regarding the future

Formation of the personality
in a global context?

Complexity as an opportunity
for learning?

Internationalism as a
contribution to coherence?

A new climate of
co-operation?

Institutional frameworks as
aides of support?

Global Education as a
recipe book?

Sustainable Development through
Global Education?

Competencies

Ways beyond Borders

Improving the World

Afraid of Default

Reflection

Action

Outreach

Landscapes of Education

Global Education in Austria



Changing places
Changing times
Changing thoughts
Changing future

Peggy Guggenheim Collection,
Venice, March 23th 2005